

DEPARTMENT OF EDUCATION STUDIES

Covid-19 Modified "At A Glance 2021: Program & Summer Schedule"



Cohort On-Boarding

Tentative UOTeach Calendar: Admissions Decisions

Feb-March Admissions announcements
Feb -April 10 submit acceptance decision

Scholarships

- Feb-March <u>Fin Aid & Scholarship applications</u>
 Feb 12 UO Scholarship Dashboard for COE
 Feb 15 OSAC / OTSP early bird scholarship
- March 26 UO Graduate FinAid awards

Welcome / Onboarding

- Feb 22 27 virtual UOTeachIN Conference
- Tbd COE Dean's Welcome event
- April 19 UOTeach NextStep Guide email
- April 26-30 Next Step Guide CheckIn mtgs
- May 3-7 <u>Summer</u> term course registration (triggers Summer FinAid for qualifiers)
- Jun 15 Due: ORELA admission results waived

Summer / Fall Term

- Jun 18 (F) UOTeach Orientation 8:30-3:30
- Jun 21 (M) 8-week summer session begins
- Tba TSPC practicum clearance workshops
- Jun 25 (F) Financial Aid Workshop
- July 5 (M) Holiday / No class
- Aug TBA Fall term registration advising & Placement Orientation
- Aug 13-16 Break
- Aug tbd start in-person Field Experience (pending district calendar)
- Sept 6 (M) Labor Day Holiday
- Sept 23 (R) Mandatory Reporting Wkshp
- Sept 27 (T) Fall in-person instruction begins

🖳 Grad School

Entrance Policies:

- BA/BS Completion: you must hold a completed bachelor's prior to entering graduate school. No concurrent admission is accepted.
- End Strong: if you are finishing your BA/BS be sure to have a 3.0 gpa or higher, or the Grad School will require UOTeach to re-approval your admissions.
- Credit Transfer-In or Waiver Requests:
 if you have taken any course you deem
 as equivalent to courses in the UOTeach
 study plan, you may petition for Grad
 School credit transfer or complete a
 <u>COE course waiver form</u> prior to the
 course.

96% of UOTeach Students Complete in 1yr Related Compliance Policies:

- Two Year or Extended Program: you may explore this option at any time.
- Satisfactory Progress: is defined as maintaining a 3.0 gpa and successful progress in your practicum placement.
- Continuous enrollment: courses are sequential, if for some reason you need to go "On-Leave" for a term, this requires UOTeach director and Grad School approval.

A Housing & Campus Life

On Campus Apartments:

http://housing.uoregon.edu/

Over 21 Housing and University Apartments offers safe and convenient living for students and families who are over twenty years old. Housing offers month-to-month options contracts.

Off-Campus Housing

https://offcampushousing.uoregon.edu

Search the UO Off-Campus Housing site for convenient University-owned and operated housing and private off-campus housing. Find cost breakdown, a roommate, and other resources.

Grad School One-Stop

https://gradschool.uoregon.edu/onestop

- Child Care Subsidy subsidy@uoregon.edu
- ASUO Women's Center
- Lane LTD / EMX County Bus Pass

UO Campus Rec Center

https://uorec.uoregon.edu/

UOTeach 2021-22 Cohort Facebook Page

The Next Step Guide will include an incoming cohort FB page link to help you find housing and share resources via your own FB page.

UO Campus Student Support Offices

- Accessible Education Center (AEC)
- Bias Response Team (BRT)
- Center for Multicultural Academic Excellence (CMAE)
- Conflict Resolution Services (CRS)
- Lesbian, Gay, Bisexual, Transgender Education & Support
- Many Nations Longhouse
- Men's Center
- Mills International Center

- Native American Student Union (NASU)
- Non-Traditional Student Programs
- Office of Affirmative Action and Equal Opportunity
- Office of International Affairs
- Office of Student Advocacy
- Veteran Affairs and Student Veteran Center
- Radical Organizing and Activism Resource Center (ROAR)
- ASUO Women's Center

UOTeach K-12 Teacher Licensure & Masters in Curriculum and Teaching

Department of Education Studies Faculty



Jen Husman, Department Head Jill Baxter, Assoc. Professor Joanna Goode, Assoc. Professor Jeannie Hall, Instructor Michelle Jacob, Professor

Audrey Lucero, Asso. Prof Lisa Mazzei, Professor Edward Olivos, Asso. Professor Jerry Rosiek, Professor

UOTeach Team

Julie Heffernan, UOTeach Director Allie Ivey, UOTeach Clinical Director, Elementary Placement Coordinator Katie Fitch, Mid-High Placement Coordinator Amy Harter, Graduate Program Coordinator Abby Lane, Bilingual Education Instructor, ESOL Stephanie Tabibian, Sapsik'wałá Program Coordinator

> Jenny Ruef, Asst. Professor Leilani Sabzalian, Asst. Professor Alison Schmitke, Undergraduate Dir. Sarah Stapleton, Asst. Professor

The UOTeach Program leads to a teaching license in Elementary or Middle/High School education and a Master of Education (M.Ed.) degree in Curriculum and Teaching. Students spend four-terms on campus and in field placement, developing an understanding of the sociocultural context of learning, teaching, and schooling. UOTeach is grounded in the philosophy of educational equity. We believe that effective teachers are those who cultivate belonging among students and help them to make connections between their lives and learning.

Program & Licensure Activities

Students are encouraged to participate in UOTeach, campus, and regional academic workshops and events.

UO /College of Ed Support Services:

- Learning Commons
- Student Diversity Affairs Committee
- Library & CMET

Oregon Workshops

- Welcoming Schools (SU)
- Mandatory Reporting (F)
- edTPA (W/S)

Clinical Field Experience (34 weeks)

- 1. Aug/Sept Observation
- 2. Fall **Active Observation**
- 3. Winter Practicum Teaching *
- 4. Spring Fulltime Student Teaching*

Career Planning Seminar/Workshops

- Practice Interview (Winter)
- Professional Association (Winter)
- UO COE Educator Job Fair (Spring)
- Oregon Licensure Application (June)

Elementary - Course of Study

Summer I (8 weeks)

- Foundations of Teaching & Learning*
- 2. Language, Power, & Education
- 3. Theory: Curricular Controversies Lit & Math
- 4. Foundations of Disability I *

Summer K12 Field Experience (4+ weeks)

5. Mgmt: Intro/Supportive Learning Communities

Fall Methods Courses (11 weeks)

- 1. Meaning Through Literacy
- 2. Ped. Methods in Humanities
- 3. Teaching Math: Facts & Inquiry
- 4. Cultural Context of Education * (Sapsik'wałá Indigenous Teaching)

Winter Methods Courses (11 weeks)

- 1. Mgmt: Creating Supportive Learning Communities
- 2. Teach Science: Detail & Discovery
- 3. ESOL Pedagogy for Elementary Classrooms
- 4. Part-time Practicum

Spring Term (11 weeks)

- 1. Student Teaching Seminar
- 2. Full-time Student Teaching
- 3. ELL Instructional Methods II: Applied

Total: 62 credits

* waived UO Ed Foundations alumni = 52 credits

Mid-High - Course of Study

Summer Term I (8 weeks)

- 1. Foundations of Teaching & Learning
- 2. Language, Power, & Education
- 3. Foundations of Disability I *
- 4. Curriculum Stds & Professional Teaching

Start K12 Field Experience (4+ weeks)

5. Mgmt: Intro/ Supportive Learning Communities

Fall Methods Courses (11 weeks)

- 1. Pedagogy for Humanities
- 2. Subject Area Methods: Math, Science, Lang Arts, Second Language, Social Stds
- 3. Content based-elective
- 4. Cultural Context of Education* (Sapsik'wałá Indigenous Teaching)

Winter Methods Courses (11 weeks)

- 1. Mgmt: Creating Supportive Learning Communities
- 2. Subject Area Methods: Math, Science, Lang Arts, Second Language, Social Stds
- 3. Content based-elective
- 4. Part-time Practicum

Spring Term (11 weeks)

- 1. Student Teaching Seminar
- 2. Full-time Student Teaching
- 3. ELL Instructional Methods II: Applied

Total: 62 credits

* waived UO Ed Foundations alumni = 52 credits



^{*}Mentor Coach Supervised

Tentative Summer 2021 Course Structure

UOTeach is a campus based graduate program. However, due to COVID19, all summer instruction for UOTeach will be conducted remotely via synchronous instruction. Following summer term, we will assess the situation and adjust our in-person licensure program to remote instruction as needed and in compliance with state COVID guidelines and licensure recommendations.

Summer Session I	Monday		Tuesday		Wednesday		Thursday		Friday	
Jun 21-July 16	Mid-High	Elementary	Mid-High	Elementary	Mid-High	Elementary	Mid-High	Elementary	Mid-High	Elementary
8:00am	l .	A. EDST620: Theory: Curricular	SPED 511: Foundation 9:00, F9:	s of Disability I, T, 8:00- 00-11:00		A. EDST620: Theory: Curricular				
8:30 9:00am	1	Controversies Literacy & Math MW				Controversies Literacy & Math MW				ations of Disability I,
9:30		8:00-10:20 HED 144				8:00-10:20 HED 144			T, 8:00-9:00	, F9:00-11:00
10:00am	_		A. EDST 612: Found	B. EDST 612: Found				B. EDST 612: Found		
10:30			Teach/Learning TR 10:00-11:50 Hed	Teach/Learning TR 10:00-11:50 Non-			Teach/Learning TR 10:00-11:50 Hed	Teach/Learning TR 10:00-11:50 Non-		
11:00am	I	B. EDST620: Theory:		Edf		B. EDST620: Theory:		Edf		
11:30	I	Curricular Controversies				Curricular Controversies				
12:00pm	I	Literacy & Math MW				Literacy & Math MW				
12:30		11-1:20 HED 144				11-1:20 HED 144				
1:00pm	EDST630: Curriculum		EDST630: Curriculum		EDST630:		EDST630: Curriculum			
1:30	Studies and the Profession of		Studies and the Profession of		CCurriculum Studies and the Profession of		Studies and the Profession of			
2:00pm	Teaching MTWR		Teaching MTWR		Teaching MTWR		Teaching MTWR			
2:30	1:00-3:20 Ed 176		1:00-3:20 Ed 176		1:00-3:20 Ed 176		1:00-3:20 Ed 176			
3:00pm										
3:30										
4:00pm]									
4:30										

Summer Session 2	Monday		Tue	Tuesday		Wednesday		Thursday		Friday	
July 19 - Aug 15	Mid-High	Elementary	Mid-High	Elementary	Mid-High	Elementary	Mid-High	Elementary	Mid-High	Elementary	
8:00am		A. EDST620: Theory: Curricular		s of Disability I, T, 8:00-		A. EDST620: Theory: Curricular					
8:30		Controversies	9:00, F9:	:00-11:00		Controversies					
9:00am		Literacy & Math MW				Literacy & Math MW				tions of Disability I,	
9:30		8-10:20 HED 144				8-10:20 HED 144			T, 8:00-9:00	, F 9:00-11:00	
10:00am				B. EDST 612: Found				B. EDST 612: Found			
10:30			Teach/Learning (TR 10:00-11:50), Hed	Teach/Learning (TR 10:00-11:50), Hed			Teach/Learning (TR 10:00-11:50), Hed	Teach/Learning (TR 10:00-11:50), Hed			
11:00am		B. EDST620: Theory:	220	220 Non-Edf		B. EDST620: Theory:	220	220 Non-Edf			
11:30		Curricular Controversies				Curricular Controversies					
12:00pm		Literacy & Math MW]	Literacy & Math MW]		
12:30		11-1:20 HED 144				11-1:20 HED 144					
1:00pm											
1:30											
2:00pm	EDST 616: Lang Power	& Ed MWR 2:00-5:20			EDST 616: Lang Power	& Ed WR	EDST 616: Lang Power	& Ed WR			
2:30	weekly synchronous				Asynchronous		Asynchronous				
3:00pm											
3:30											
4:00pm											
4:30											
5:00pm											
5:30											

Practicum Placement Process

UOTeach teacher candidates are placed in partner districts that are aligned with endorsement qualifications and placement availability. Candidates are typically placed in surrounding Bethel, Eugene 4J, Springfield, South Lane, Junction City, and Pleasant Hill school districts. Any ADA accommodation requests should be brought to the UO <u>Accessibility Education Center</u>.

Field	Monday		Tuesday		Wednesday		Thursday		Friday	
Experience	Mid-High	Elementary	Mid-High	Elementary	Mid-High	Elementary	Mid-High	Elementary	Mid-High	Elementary
School Hrs	1. To start field experience (must pass all summer courses and have documented TSPC clearance) 2. Your field placement starts when teachers start their contract the end of August. 3. You will get the name and contact info of your placement early in August. At which time you will need to arrange your active observation schedule according to what works best with your cooperating teacher (minimum 15 hour per week / through Sept 26). 4. Your EDST 627 course runs August 30 through Sept 26 (course meeting day/time may vary).									
3:00pm	1		EDST 627: Intro	EDST 627: Intro						
3:30	1		Support Learn Communities 3:00 -	Support Learn Communities 3:00 -						
4:00pm			5:50 Hed220	5:50 Hed142						
4:30										
5:00pm										
5:30	1				1					ļ