



Cohort On-Boarding

Tentative UO Teach Calendar:

Admissions Decisions

- Feb-March Admissions announcements
- Feb -April 10 submit acceptance decision**

Scholarships

- Feb-March [Fin Aid & Scholarship applications](#)
- Feb 12 UO Scholarship Dashboard for COE
- Feb 15 OSAC / OTSP early bird scholarship
- March 26 UO Graduate FinAid awards

Welcome / Onboarding

- Feb 22 – 27 virtual [UOTeachIN Conference](#)
- Tbd COE Dean's Welcome event
- April 19 UO Teach NextStep Guide email
- April 26-30 Next Step Guide CheckIn mtgs
- May 3-7 Summer term course registration (triggers Summer FinAid for qualifiers)
- Jun 15 Due: ORELA admission results waived

Summer / Fall Term

- Jun 18 (F) UO Teach Orientation 8:30-3:30
- Jun 21 (M) 8-week summer session begins
- Tba TSPC practicum clearance workshops
- Jun 25 (F) Financial Aid Workshop
- July 5 (M) Holiday / No class
- Aug TBA Fall term registration advising & Placement Orientation
- Aug 13-16 Break
- Aug tbd start in-person Field Experience (pending district calendar)
- Sept 6 (M) Labor Day Holiday
- Sept 23 (R) Mandatory Reporting Wkshp
- Sept 27 (T) Fall in-person instruction begins

UO Campus Student Support Offices

- Accessible Education Center (AEC)
- Bias Response Team (BRT)
- Center for Multicultural Academic Excellence (CMAE)
- Conflict Resolution Services (CRS)
- Lesbian, Gay, Bisexual, Transgender Education & Support
- Many Nations Longhouse
- Men's Center
- Mills International Center
- Native American Student Union (NASU)
- Non-Traditional Student Programs
- Office of Affirmative Action and Equal Opportunity
- Office of International Affairs
- Office of Student Advocacy
- Veteran Affairs and Student Veteran Center
- Radical Organizing and Activism Resource Center (ROAR)
- ASUO Women's Center

Grad School

Entrance Policies:

- **BA/BS Completion:** you must hold a completed bachelor's prior to entering graduate school. No concurrent admission is accepted.
- **End Strong:** if you are finishing your BA/BS be sure to have a 3.0 gpa or higher, or the Grad School will require UO Teach to re-approval your admissions.
- **Credit Transfer-In or Waiver Requests:** if you have taken any course you deem as equivalent to courses in the UO Teach study plan, you may petition for Grad School credit transfer or complete a [COE course waiver form](#) prior to the course.

96% of UO Teach Students Complete in 1-yr Related Compliance Policies:

- **Two Year or Extended Program:** you may explore this option at any time.
- **Satisfactory Progress:** is defined as maintaining a 3.0 gpa and successful progress in your practicum placement.
- **Continuous enrollment:** courses are sequential, if for some reason you need to go "On-Leave" for a term, this requires UO Teach director and Grad School approval.

Housing & Campus Life

On Campus Apartments:

<http://housing.uoregon.edu/>

Over 21 Housing and University Apartments offers safe and convenient living for students and families who are over twenty years old. Housing offers month-to-month options contracts.

Off-Campus Housing

<https://offcampushousing.uoregon.edu>

Search the UO Off-Campus Housing site for convenient University-owned and operated housing and private off-campus housing. Find cost breakdown, a roommate, and other resources.

Grad School One-Stop

<https://gradschool.uoregon.edu/onestop>

- Child Care Subsidy - subsidy@uoregon.edu
- ASUO Women's Center
- Lane LTD / EMX County Bus Pass

UO Campus Rec Center

<https://uorec.uoregon.edu/>

UO Teach 2021-22 Cohort Facebook Page

The Next Step Guide will include an incoming cohort FB page link to help you find housing and share resources via your own FB page.

UOTeach K-12 Teacher Licensure & Masters in Curriculum and Teaching

Department of Education Studies Faculty



UOTeach Team

Julie Heffernan, UOTeach Director
 Allie Ivey, UOTeach Clinical Director, Elementary Placement Coordinator
 Katie Fitch, Mid-High Placement Coordinator
 Amy Harter, Graduate Program Coordinator
 Abby Lane, Bilingual Education Instructor, ESOL
 Stephanie Tabibian, Sapsik'wafá Program Coordinator

Jen Husman, Department Head
 Jill Baxter, Assoc. Professor
 Joanna Goode, Assoc. Professor
 Jeannie Hall, Instructor
 Michelle Jacob, Professor

Audrey Lucero, Asso. Prof
 Lisa Mazzei, Professor
 Edward Olivos, Asso. Professor
 Jerry Rosiek, Professor

Jenny Ruef, Asst. Professor
 Leilani Sabzalian, Asst. Professor
 Alison Schmitke, Undergraduate Dir. Sarah Stapleton, Asst. Professor

The UOTeach Program leads to a teaching license in Elementary or Middle/High School education and a Master of Education (M.Ed.) degree in Curriculum and Teaching. Students spend four-terms on campus and in field placement, developing an understanding of the sociocultural context of learning, teaching, and schooling. UOTeach is grounded in the philosophy of educational equity. We believe that effective teachers are those who cultivate belonging among students and help them to make connections between their lives and learning.

Program & Licensure Activities	Elementary - Course of Study	Mid-High - Course of Study
<p>Students are encouraged to participate in UOTeach, campus, and regional academic workshops and events.</p> <p>UO /College of Ed Support Services:</p> <ul style="list-style-type: none"> Learning Commons Student Diversity Affairs Committee Library & CMET <p>Oregon Workshops</p> <ul style="list-style-type: none"> Welcoming Schools (SU) Mandatory Reporting (F) edTPA (W/S) <p>Clinical Field Experience (34 weeks)</p> <ol style="list-style-type: none"> Aug/Sept Observation Fall Active Observation Winter - Practicum Teaching * Spring - Fulltime Student Teaching* <p>Career Planning Seminar/Workshops</p> <ul style="list-style-type: none"> Practice Interview (Winter) Professional Association (Winter) UO COE Educator Job Fair (Spring) Oregon Licensure Application (June) <p><i>*Mentor Coach Supervised</i></p>	<p>Summer I (8 weeks)</p> <ol style="list-style-type: none"> Foundations of Teaching & Learning* Language, Power, & Education Theory: Curricular Controversies Lit & Math Foundations of Disability I * <p>Summer K12 Field Experience (4+ weeks)</p> <ol style="list-style-type: none"> Mgmt: Intro/Supportive Learning Communities <p>Fall Methods Courses (11 weeks)</p> <ol style="list-style-type: none"> Meaning Through Literacy Ped. Methods in Humanities Teaching Math: Facts & Inquiry Cultural Context of Education * (Sapsik'wafá Indigenous Teaching) <p>Winter Methods Courses (11 weeks)</p> <ol style="list-style-type: none"> Mgmt: Creating Supportive Learning Communities Teach Science: Detail & Discovery ESOL Pedagogy for Elementary Classrooms Part-time Practicum <p>Spring Term (11 weeks)</p> <ol style="list-style-type: none"> Student Teaching Seminar Full-time Student Teaching ELL Instructional Methods II: Applied <p>Total: 62 credits * waived UO Ed Foundations alumni = 52 credits</p>	<p>Summer Term I (8 weeks)</p> <ol style="list-style-type: none"> Foundations of Teaching & Learning Language, Power, & Education Foundations of Disability I * Curriculum Stds & Professional Teaching <p>Start K12 Field Experience (4+ weeks)</p> <ol style="list-style-type: none"> Mgmt: Intro/ Supportive Learning Communities <p>Fall Methods Courses (11 weeks)</p> <ol style="list-style-type: none"> Pedagogy for Humanities Subject Area Methods: Math, Science, Lang Arts, Second Language, Social Stds Content based-elective Cultural Context of Education* (Sapsik'wafá Indigenous Teaching) <p>Winter Methods Courses (11 weeks)</p> <ol style="list-style-type: none"> Mgmt: Creating Supportive Learning Communities Subject Area Methods: Math, Science, Lang Arts, Second Language, Social Stds Content based-elective Part-time Practicum <p>Spring Term (11 weeks)</p> <ol style="list-style-type: none"> Student Teaching Seminar Full-time Student Teaching ELL Instructional Methods II: Applied <p>Total: 62 credits * waived UO Ed Foundations alumni = 52 credits</p>

